

**1.3.1 TABLE**

<b>Programme</b>	<b>Programme code</b>	<b>Course</b>	<b>Course code</b>
LLB	L4 PSDA1 C4	HUMAN RIGHTS	LLB 307
LLB	L4 PSDA1 C4	WOMEN AND LAW	LLB 412(C)
LLB	L3 PSDA3 C4	LEGAL ETHICS AND COURT CRAFT	LLB 501
LLB	L4 PSDA1 C4	Environmental Studies and Environmental Laws	LLB 301
BBA	L-4 CREDIT 4	ENVIRONMENT STUDIES	BBA CAM 213
BBA	L-4	CORPORATE GOVERNANCE, ETHICS AND SOCIAL RESPONSIBILITY OF BUSINESS	BBA 206
BBA	L-4	ENVIRONMENTAL STUDIES	BBA 207

**Objectives:** This paper aims to (i) expose students to the history, theory, law and practice of human rights protection both in international and national framework (ii) provide them improved ability to critically evaluate the implementation and enforcement of human rights law; (iii) make them critically examine the functioning of Human Right Commissions and the multifaceted commissions formulated for protecting the vulnerable groups; and (iv) critically analyse the functioning of NHRC.

**Course Outcome:** (i) to sensitise students towards handling all legal matters with human right approach; (ii) to undertake pro-bono lawyering in human rights matters by applying critical thinking and problem solving skills gained through PSD activities; (iii) to make them apply their knowledge of Human Rights Law in their profession; (iv) to equip the students with sufficient knowledge and tools for human rights lawyering to fight against human right violations; and (v) to enable them to evaluate the effectiveness of statutes in its implementations and formulate pragmatic suggestions.

**UNIT-I: Concept, Evolution and Development**

(Lectures-10)

- a. Meaning, Nature and Significance
- b. Evolution (Global): From Ancient Period to League of Nations; World Wars to UDHR
- c. Evolution (National): Indian History of Human Rights: From Vedic Period to Constitution
- d. Universalism v/s Cultural Relativism
- e. Modern Developments
- f. Generations of Human Rights

**UNIT-II: Treaty Bodies and International Bill of Human Rights**

(Lectures-10)

- a. Office of UN High Commissioner for Human Rights, Human Right Council, Commissions on Human Rights; other Committees: CESCR, CCPR, CEDAW, CAT, CERD, CRC, CMW, SPT, CRPD, CED
- b. International Bill of Human Rights and International Implementation Mechanism: UDHR, ICCPR and its Protocols, ICESCR and its Protocol

**UNIT-III: Human Right Protection in India**

(Lectures-10)

- a. Constitutional Provisions (Fundamental rights and Directive Principles)
- b. Application of International Human Rights Law in India
- c. Role of judiciary in Protecting Human rights
- d. Permissible Limitations on human rights
- e. The Protection of Human Rights Act, 1993
- f. NHRC and State Human right Commissions: Composition, Powers and Functions
- g. NCW, NCM, NCSC and NCST
- h. Role of Civil Societies and Media

Eighth Semester

LLB

Subject: Women and Law

Paper Code: LLB 412 (c)  
L4 PSDA1 C4

**Objectives:** The objective of the course is to (i) expose students to the complex and multidisciplinary - social, political, economic, religious and legal problems women face in a male dominated society with focus on the issues specific to India; (ii) develop a critical understanding of the historical discrimination and victimization of women; (iii) make them to critically appreciate rights and protection provided for the women in the Constitution and in various laws and schemes - personal and general; and (iv) sensitize students on gender issues, to introspect on their attitudes and beliefs and question the gender discrimination.

**Course Outcome:** (i) The knowledge that the students will gain from this course will help them to work for emancipation and empowerment of women to achieve gender equality.

**Unit-I: Women and Constitution**

(Lectures-10)

**a. Status of Women in India**

- i. Women in India during different periods: Vedic Period, Post Vedic Period, Medieval Period, British Period, Post Independent India

**b. Women under different Religions**

- i. Women in Hindu Religion
- ii. Women in Islam
- iii. Women in Christianity
- iv. Women in Parsi Religion

**c. International Instruments on Rights of Women**

- i. Introduction
- ii. Preamble of United Nations Charter
- iii. Convention on the Political Rights of Women, 1953
- iv. Convention on the Nationality of Married Women, 1957
- v. Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages, 1962
- vi. Convention on Elimination of All Forms of Discrimination against Women, 1979
- vii. Format of the Convention
- viii. Reservations
- ix. Optional Protocol
- x. Declaration on Elimination of Violence against Women, 1993
- xi. Other Instruments

**d. Women and Constitution of India**

- i. Preamble
- ii. Equality Provisions and Fundamental Rights
- iii. Equality and Directive Principles of State Policy
- iv. Fundamental Duties related to Equality



## Ninth Semester

LLB

Subject: Legal Ethics and Court Craft

Paper Code: LLB 501  
L3 PSDA3 C4

**Objectives:** This course aims to (i) impart knowledge about professionalism consistent with the legal profession's values and standards; and (ii) boost the ability of students to bridge the gap between law and society, exercising proper professional and ethical responsibilities to clients and the entire legal system.

**Course Outcome:** After getting familiarized with legal provisions, guidelines, and judicial decisions on the subject, students will be able to (i) take appropriate decisions when faced with any dilemma of professional ethics; and (ii) fully equipped to demonstrate a great commitment to professionalism, critical and pragmatic thinking, ethical behaviour, court crafts and leadership.

### **Unit-I: Growth and Evolution of the Legal Profession in India (Lectures-12)**

- a. Legal Education in India- Development and the Role of its Regulatory Authorities
- b. Importance of the legal profession
- c. Development of law relating to legal profession in India
- d. The Advocates Act, 1961- An overview
- e. Bar Council of India:
  - i. Its constitution
  - ii. Powers and Duties
- f. State Bar Councils:
  - i. Its constitution
  - ii. Powers and Duties
- g. Different Committees under Bar Council of India and State Bar Councils
- h. Admission and enrollment of advocates
- i. Disqualification for enrolment
- j. Rights to practice
- k. Professional and other misconduct- Meaning
- l. How to make a complaint against an advocate
- m. Procedure after a complaint has been referred to a Disciplinary Committee
- n. Punishments
- o. Review and Appeal against the order of the disciplinary committees
- p. Consumer Protection Act- Advocates: Deficiency of Service

### **Unit-II: Professional Ethics and Emerging Issues in Advocacy (Lectures-10)**

- a. Duty to court
- b. Duty to client
- c. Duty to opponent
- d. Duty to colleague
- e. Duty towards society and obligation to render legal aid
- f. Deficiency of Service by Lawyers and the Consumer Protection Act
- g. Advertising in legal profession
- h. Lawyers strike
- i. Entry of Foreign law firms in India



## Fifth Semester

**LLB**

**Subject: Environmental Studies and Environmental Laws**

**Paper Code: LLB 301  
L4 PSDA1 C4**

**Objectives:** This paper aims to enable the students to (i) generate sensitivity towards the environmental issues; (ii) critically evaluate the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control; (iii) examine critically the environment laws and policies both at the national and international level; and (iv) interpret landmark rulings relating to environment.

**Course Outcome:** (i) to create critical awareness on contemporary environment and allied topics such as trans-boundary pollution, carbon trading, sustainable development, waste management; and (ii) incept pro bono environmental lawyering skills through PSD activities.

### **UNIT-I: Introduction to Environmental Studies & Legal Framework for Environmental Protection: International and National Perspective (Lectures-10)**

- a. Introduction to Environmental Studies
  - i. Environment: Meaning & Concept
  - ii. Environment and human interface: An Overview
  - iii. Religion and Environment - An Overview
  - iv. Pollution, Environment Pollution: Meaning, Kinds and Issues
- b. International Legal Framework
  - i. Environmental Law: Human Rights Perspective
  - ii. Stockholm Declaration & Rio-Declaration: Brief Overview
  - iii. Introduction to Sustainable Development – SDGs -MDGs
  - iv. UNEP
- c. Introduction to Indian Legal Framework
  - i. Constitutional Guidelines
  - ii. Pre-Environmental Legislations - Law of Torts, Law of Crimes, Cr. P.C, etc.
  - iii. Emergence of Environmental Legislations

### **UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution (Lectures-10)**

- a. The Water (Prevention and Control of Pollution) Act, 1974
  - i. Water Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
  - iii. Water Pollution Control Areas
  - iv. Sample of effluents: Procedure; Restraint Order
  - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
  - vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981
  - i. Air Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
  - iii. Air Pollution Control Areas
  - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
  - v. Sample of Effluents: Procedure; Restraint Order
  - vi. Citizen Suit Provision

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI  
BACHELOR OF BUSINESS ADMINISTRATION  
(COMPUTER AIDED MANAGEMENT)

Environmental Studies

Course Code: BBA(CAM) 213

L - 4, Credits - 4

**Objective:** The course is designed to impart basic knowledge of the environment, its components and explore different approaches of conserving and protecting environment for the benefit of society. It also deals with the energy resources and current environmental problems faced by the world.

**Course Outcomes:**

- CO1: Environmental Studies course will provide necessary information and knowledge about the various aspects of environment, ecosystems and related biodiversity.  
CO2: Students will be able to learn and understand about the availability and sustainable use of resources, environmental problems and their short term and long term impacts to humans  
CO3: Course will help them to learn about environmental policies and protocols, social issues and role of human in conservation and protection of environment.  
CO4: Overall, course will help students to develop skills and ability of understanding environment-human relationship

**Course Content**

**Unit I**

**Fundamentals:** The Multidisciplinary nature of environmental studies: Definition, components, scope and importance, need for public awareness; Ecosystems: Concept, Structure and function of an ecosystem, energy flow in ecosystems, food chain, food web, ecological pyramids, ecological succession; Introduction to types, characteristics features, structure and function of different ecosystems including forest, grassland, desert and aquatic ecosystem; Biodiversity: Introduction to biodiversity-definition, genetics, species, ecosystem diversity, biogeographical classification of India, value of biodiversity-consumptive uses, productive, social, ethical, aesthetic and option values, biodiversity at global, national and local level, India as a mega diversity nation, endangered and endemic species of India, hot spots of biodiversity, threats to biodiversity - habitat loss, poaching of wild life, man wildlife conflicts and conservation of biodiversity- in-situ and ex-situ conservation. (18 hours)

**Unit II**

**Renewable and Non-renewable Resources:** Energy resources, Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources-green fuel; Water Resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems; Forest resources: Use and over-exploitation, deforestation, Timber extraction, mining, dams and their effects on forest and tribal people, case studies; Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies; Food resources: World food problems, changes caused by agriculture and over-grazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies; Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification; Role of individual in conservation of natural resources, Resource Management-Sustainable development. (12 Hours)



### Unit III

**Environmental Pollution: Air Pollution:** Types of pollutants, source, effects, abatement & control of primary pollutants CO, NOX, HC, SO<sub>2</sub> and particulates, effect of pollutants on man & environment; photochemical smog, acid rain and global warming, CO<sub>2</sub> Sequestration, Water Pollution: Classification of pollutants, their sources, waste water treatment (domestic and industrial), Soil Pollution: Classification of soil, classification and effects of solid pollutants and their control; Solid Waste Management: Classification, waste treatment and disposal methods; composting, sanitary land filling, thermal processes, recycling and reuse methods. Hazardous wastes-Classification, radioactive, biomedical & chemical, treatment and disposal- Physical, chemical and biological processes; Marine Pollution: Causes, effects and control of marine pollution, coastal zone management; Thermal pollution-Causes, effects and control of marine pollution, coastal zone management; Disaster Management-Floods, earth quake, cyclone and landslides. (11 hours)

### Unit IV

**Environmental Policies, Human Population and Environment:** Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, case studies; Some important Environmental laws, issues involved in enforcement of environment legislations, Green bench; carbon footprint, Montreal and Kyoto Protocol, conservation of Biological Diversity, The Chemical Weapons Convention, Environment Impact Assessment; population growth and variation among nations, Impacts on environment and human health, human right, Tribal people and rights, Human and wildlife conflicts in Indian context, Environmental ethics; Role of government and non government organizations in public awareness and environment improvement. (15 hours)

#### Field work:

visit to local areas to document environmental assets, study of simple ecosystems, study and identification of common plants, birds and insects.

#### Suggested Readings: (Latest Editions)

1. Gadi, R., Rattan, S., Mohaptra, S., A textbook of Environmental Studies, Kataria Publication.
2. P. Meenakshi, Elements of Environmental Sciences & Engineering, PHI Learning Pvt. Ltd.
3. Kaushik, A. & Kaushik, C.P., Basics of Environment and Ecology, New Age International Publishers.
4. Mishra, D.D., Fundamental Concepts in Environmental Studies, S Chand & Co. Ltd.
5. Bharucha, E., Textbook of Environmental Studies, University Press Pvt. Ltd.
6. Joseph, B., Environmental Studies, Tata McGraw-Hill Publishing Company Ltd.

**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI**  
**BACHELOR OF BUSINESS ADMINISTRATION (BBA)**

**BBA 206: Corporate Governance, Ethics & Social Responsibility of Business**

L-4, T-0

Credits: 04

**Objective:** The course aims to develop an understanding of corporate governance, human values and ethics in business and to apply them in business.

**Course Outcomes:**

- CO1: Exhibit the relevance of Corporate Governance in present times.
- CO2: Examine the concept of Human values and their relevance in Business.
- CO3: Explain the linkage between Corporate Governance, Human Values and Ethics in Business.
- CO4: Discuss the issues related to whistle blowing and moral issues in business.

**Course Contents**

**Unit I**

**Corporate Governance** - Meaning, significance and principles, Management and corporate governance; Theories and Models of corporate governance; Whistle blowing, Class Action; Role of Institutional investors. Codes and Standards on Corporate Governance. Corporate Social Responsibility (CSR): Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability, Consumer Protection Act, Investor Protection Act. (14 Hours)

**Unit II**

**Human Values:** Meaning of Human Values; Formation of Values: Socialization; Types of Values: Social Values, Aesthetic Values, Organisational Values, Spiritual Values; Value Crisis; concept of knowledge and wisdom, wisdom-based management. Concept of Karma and its kinds: Karma Yoga, Nishkam Karma, and Sakam Karma. (14 Hours)

**Unit III**

**Business Ethics:** Concept and significance of Business Ethics in Organizational contexts; Approaches and Practices governing Ethical Decision Making; Codes of Ethics; Normative and descriptive ethical theories. Ethos of Vedanta in management, Role of various agencies in ensuring ethics in corporation; Setting standards of ethical behaviour; Assessing ethical performance. (14 Hours)

**Unit IV**

**Ethical and Moral Issues in Business:** Implications of moral issues in different functional areas of business (finance, HR, and marketing). Whistle blowing; Marketing truth and advertising: Manipulation and coercion, Allocation of moral responsibility in advertising; Trade secrets, Corporate disclosure, Insider trading; Equal employment opportunity, Affirmative action, Preferential hiring; Consumerism; Environmental protection. (14 Hours)

**Suggested Readings: (Latest Editions)**

1. Fernando, A.C, Business Ethics, Pearson Education.
2. Balachandran V, Corporate Governance, Ethics and Social Responsibility, PHI.
3. Mandal, S.K., Ethics in Business and Corporate Governance, Mc Graw Hill Education Company.
4. Kumar, S., Corporate Governance, Oxford, England: Oxford University Press.
5. Sherlekar, S. A., Ethics in Management, Himalaya Publishing House.





GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI  
BACHELOR OF BUSINESS ADMINISTRATION (BBA)

L-4, T-0,

BBA217: Environmental Studies

Credits: 4

**Objective:** The course is designed to impart basic knowledge of the environment, its components and explore different approaches of conserving and protecting environment for the benefit of society. It also deals with the energy resources and current environmental problems faced by the world.

**Course Outcomes:**

CO1: Environmental Studies course will provide necessary information and knowledge about the various aspects of environment, ecosystems and related biodiversity.

CO2: Students will be able to learn and understand about the availability and sustainable use of resources, environmental problems and their short term and long term impacts to humans

CO3: Course will help them to learn about environmental policies and protocols, social issues and role of human in conservation and protection of environment.

CO4: Overall, course will help students to develop skills and ability of understanding environment- human relationship

**Course Content**

**Unit I**

**Fundamentals:** The Multidisciplinary nature of environmental studies: Definition, components, scope and importance, need for public awareness; **Ecosystems:** Concept, Structure and function of an ecosystem, energy flow in ecosystems, food chain, food web, ecological pyramids, ecological succession; Introduction to types, characteristics features, structure and function of different ecosystems including forest, grassland, desert and aquatic ecosystem; **Biodiversity:** Introduction to biodiversity-definition, genetics, species, ecosystem diversity, biogeographical classification of India, value of biodiversity-consumptive uses, productive, social, ethical, aesthetic and option values, biodiversity at global, national and local level, India as a mega diversity nation, endangered and endemic species of India, hot spots of biodiversity, threats to biodiversity – habitat loss, poaching of wild life, man wildlife conflicts and conservation of biodiversity- in-situ and ex-situ conservation. (18 hours)

**Unit II**

**Renewable and Non-renewable Resources:** Energy resources, Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources-green fuel; **Water Resources:** Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems; **Forest resources:** Use and over-exploitation, deforestation, Timber extraction, mining, dams and their effects on forest and tribal people, case studies; **Mineral resources:** Use and exploitation, environmental effects of extracting and using mineral resources, case studies; **Food resources:** World food problems. changes caused by agriculture and over-grazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies; **Land resources:** Land as a resource. land degradation, man induced landslides, soil erosion and desertification; Role of individual in conservation of natural resources, Resource Management-Sustainable development. (12 Hours)



### Unit III

**Environmental Pollution:** Air Pollution; Types of pollutants, source, effects, sink & control of primary pollutants- CO, NOX, HC, SOx and particulates, effect of pollutants on man & environment; photochemical smog, acid rain and global warming, CO2 Sequestration, Water Pollution; Classification of Pollutants, their sources, waste water treatment (domestic and industrial), Soil Pollution; Composition of soil, classification and effects of solid pollutants and their control; Solid Waste Management: Classification and effects of solid pollutants methods; composting, sanitary land filling, thermal processes, recycling and reuse methods. Hazardous wastes-Classification, radioactive, biomedical & chemical, treatment and disposal. Physical, chemical and biological processes; Marine Pollution: Causes, effects and control of marine pollution, coastal zone management; Thermal pollution-Causes, effects and control of marine pollution, coastal zone management; Disaster Management-Floods, earth quake, cyclone and landslides.

(11 hours)

### Unit IV

**Environmental Policies, Human Population and Environment:** Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, case studies, Some important Environmental laws, issues involved in enforcement of environment legislations, Green bench: carbon footprint, Montreal and Kyoto Protocol, conservation of Biological Diversity, The Chemical Weapons Convention, Environment Impact Assessment: population growth and variation among nations, Impacts on environment and human health, human right, Tribal people and rights, Human and wildlife conflicts in Indian context, Environmental ethics: Role of government and non government organizations in public awareness and environment improvement.

(15 hours)

#### Field work:

visit to local areas to document environmental assets, study of simple ecosystems, study and identification of common plants, birds and insects.

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5. Bharucha, E., Textbook of Environmental Studies, University Press Pvt. Ltd.
6. Joseph, B., Environmental Studies, Tata McGraw-Hill Publishing Company Ltd.

LLB

Fifth Semester

Subject: Environmental Studies and Environmental Laws

Paper Code: LLB 301  
L4 PSDA3 C5

**Objective:** The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.

**UNIT-I: Environmental Protection: International and National Perspective**

(Lectures-10)

- a. **Introduction**
  - i. Environment: Meaning
  - ii. Environment Pollution: Meaning and Issues
- b. **Constitutional Guidelines**
  - i. Right to Wholesome Environment: Evolution and Application
  - ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
  - iii. Environment Protection through Public Interest Litigation
- c. **Environmental Laws: India and International**
  - i. Law of Torts
  - ii. Law of Crimes
  - iii. Public Nuisance
  - iv. Emergence of Environmental Legislations

**UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution**

(Lectures-10)

- a. **The Water (Prevention and Control of Pollution) Act, 1974**
  - i. Water Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
  - iii. Water Pollution Control Areas
  - iv. Sample of effluents: Procedure; Restraint Order
  - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
  - vi. Citizen Suit Provision
- b. **Air (Prevention and Control of Pollution) Act, 1981**
  - i. Air Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
  - iii. Air Pollution Control Areas
  - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
  - v. Sample of Effluents: Procedure; Restraint Order
  - vi. Citizen Suit Provision
- c. **Noise Pollution Control Order, 2000**
- d. **Land Pollution**



**UNIT-III: General Environment Legislations and Protection of Forests and Wild Life  
(Lectures-10)**

- a. **Environmental (Protection) Act, 1986**
  - a. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
  - b. Powers and Functions of Central Govt.
  - c. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
  - d. Public Participation & Citizen Suit Provision
- b. **Laws Related to Forest**
  - i. Forest Act, 1927
  - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
  - iii. The Forest (Conservation) Act, 1980
  - iv. Forest Conservation vis-a vis Tribals' Rights
- c. **The Wild Life (Protection) Act, 1972**
  - i. Authorities to be Appointed and Constituted under the Act
  - ii. Hunting of Wild Animals
  - iii. Protection of Specified Plants
  - iv. Protected Area
  - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

**UNIT-IV: International Environment Laws and Current Trends (Lectures-10)**

- a. **Introduction to International Environmental Laws**
  - i. Environmental Law: Human Rights Perspective
  - ii. Stockholm Declaration: Brief overview
  - iii. Rio-Declaration: Brief Overview
  - iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
  - v. UNEP
- b. **National Green Tribunal**
  - i. Constitution
  - ii. Functions and Powers

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- ❖ Field Trip to Ecologically Sensitive Places/Tribal Areas
- ❖ Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution
- ❖ Interaction with Eminent Environmental Activist /Invited Talks & Lectures

**UNIT-III: General Environment Legislations and Protection of Forests and Wild Life**  
(Lectures-10)

- a. **Environmental (Protection) Act, 1986**
  - a. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
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  - iii. Protection of Specified Plants
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  - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

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  - iii. Rio-Declaration: Brief Overview
  - iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
  - v. UNEP
- b. **National Green Tribunal**
  - i. Constitution
  - ii. Functions and Powers

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- |  |
|--|
| <ul style="list-style-type: none"><li>❖ Field Trip to Ecologically Sensitive Places/Tribal Areas</li><li>❖ Visit to Pollution Control Boards/Yamuna Bank &amp; Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects</li><li>❖ Preparation of plans for Water, Air Pollution</li><li>❖ Interaction with Eminent Environmental Activist /Invited Talks &amp; Lectures</li></ul> |
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LLB  
Subject: Human Rights Law

Seventh Semester

Paper Code: LLB 407  
L4 PSDA 3 C5

Objective: The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

**Unit-I: Introduction**

(Lectures-08)

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

**Unit-II: International Human Rights Law**

(Lectures-12)

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

**Unit-III: National Human Rights Law**

(Lectures-10)

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media

**Unit-IV: Group Rights**

(Lectures-10)

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

**Text Books:**

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3<sup>rd</sup> Edn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3<sup>rd</sup> Edn).

LLB

Seventh Semester

Subject: Women and Law

Paper Code: LLB 409 (c)  
L4 PSDA2 C5

Objective: The paper aims at creating awareness as to importance and role of women in society through the medium of law. It also focuses on women welfare laws.

**Unit - I. A. Introduction**

(Lectures- 10)

- i. Status of Women in India
- ii. Status of Women – Position abroad

**B. Constitution of India and Women**

- i. Preamble
- ii. Equality Provision

**Unit – II: Personal Laws and Women**

(Lectures – 10)

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

**Unit – III: Criminal Laws and Women**

(Lectures – 10)

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

**Unit – IV: Women Welfare Laws**

(Lectures- 10)

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**



LLB

Ninth Semester

Subject: Legal Ethics and Court Craft

Paper Code: LLB 501  
L4 PSDA3 C5

**Objective:** It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

**Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967 (Lectures-08)**

- a. Supreme Court Rules 1966
  - i. Advocates and their Course of Conduct
  - ii. Role of Single Judge and Registrar of the Supreme Court
  - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b. Delhi High Courts Rules
  - i. Advocates and their Course of Conduct
  - ii. Role and Power of Single Judge
  - iii. Civil and Criminal Jurisdiction of the Court

**Unit-II: The Limitation Act, 1963 and The Registration Act, 1908 (Lectures-14)**

- a. Limitation
  - i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
  - ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause
- b. Registration
  - i. Compulsory Registered Documents s17
  - ii. Optional Registration s18
  - iii. Time and Place for Registration ss23-31
  - iv. Effects of Registration and non Registration ss47-50

**Unit-III: Bench-Bar Relations**

**(Lectures-10)**

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments s35
- d. Role and power of Disciplinary Committee ss36-42

**Unit- IV: Legal Ethics**

**(Lectures-08)**

- a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b. Duty towards Society

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

**Text Books:**

1. P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
2. The Advocates Act, 1960.

**References:**

1. *Kailash Rai, Legal Ethics*, CLP, 2007 (7th Edn)
2. Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, Eastern Book Company, 2002



**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI**  
**BACHELOR OF BUSINESS ADMINISTRATION (BBA)**

**BBA 112: Business Environment**

**L-4, T-0,**

**Credits: 04**

**External Marks: 75**

**Objective:** To familiarize the students with the nature and dimensions of evolving business environment in India to influence managerial decisions and how the Indian Economy is influencing the business environment in India context.

**Course Contents**

**Unit I**

**(14 Hours)**

**An Overview of Business Environment:** Type of Environment-Internal, External, Micro and Macro Environment, Socio-cultural environment, Competitive Structure of Industries, Environmental Analysis and Strategic Management, Managing Diversity, Scope of Business, Characteristics of Business, Process and Limitations of Environmental Analysis.

**Structure of Indian Economy:** Concept of Economic Growth and Economic Development. Basic Characteristics of Indian Economy

**Unit II**

**(14 Hours)**

**Planning and Economic Development and Problems in Indian Economy:** Industrial Policy-1991, Disinvestments of Public Enterprises; Economic Problems: Poverty, Inequality, Unemployment, Concentration of Economic Power, Low Capital Formation and Industrial Sickness.

**Unit III**

**(14 Hours)**

**Concepts of Macro Economics and National Income Determination:** Definitions, Importance, Limitations of Macro-Economics, Macro-Economic Variables, circular flow in 2,3,4 sector and multiplier in 2,3,4 sector.

**National Income:** Concepts, Definition, Methods of Measurement, National Income in India, Problems in Measurement of National Income & Precautions in Estimation of National Income.

**Macro Economic Framework:** Theory of Full Employment and Income: Classical, Modern (Keynesian) Approach, Consumption Function, Relationship between saving and Consumption, Investment function.

**Unit IV**

**(14 Hours)**

**Economic Environment:** Nature of Economic Environment, Economic, Nature and Structure of the Economy, Monetary and Fiscal Policies, FEMA, FDI, WTO, GATT.

**Suggested Readings:**

1. Paul J. (4<sup>th</sup> Ed. 2017), Business Environment, McGraw Hill Education.
2. Cherunilam, Francis, (1<sup>st</sup> Ed.,2014), Business Environment - Text and Cases, Himalaya Publishing House.
3. Dhingra, I C.,(8<sup>th</sup> Ed.,2016), Indian Economy, Sultan Chand & Sons.
4. Aswathappa, K., (1<sup>st</sup> Ed.,2012), Essentials of Business Environment, Himalaya Publishing House.
5. Gupta C. B.,(1<sup>ST</sup> Ed.,2014), Business Environment, Sultan Chand.
6. Dwivedi, D. N., (4<sup>th</sup> Ed., 2015) Macro Economics, McGraw Hill Education.

**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI**  
**BACHELOR OF BUSINESS ADMINISTRATION (BBA)**

**BBA 205: Business Ethics and Corporate Social Responsibility**

L-4, T/P-0,

Credits: 04

External Marks: 75

**Objective:** The basic objective of this paper is to make the students realize the importance of values and ethics in business. This course endeavors to provide a background to ethics as a prelude to learn the skills of ethical decision-making and, then, to apply those skills to the real and current challenges of the information professions.

**Course Contents**

**Unit I**

(14 Hours)

**Introduction:** Concept of Values, Types and Formation of Values, Values and Behaviour, Values of Indian Managers, Ethical Decision Making.

**Ethics:** Management Process and Ethics, Ethical Decision Making, Ethical Issues, Ethos of Vadanta in Management, Relevance of Ethics and Values in Business

**Unit II**

(14 Hours)

**Knowledge and Wisdom:** Meaning of Knowledge and Wisdom, Difference between Knowledge and Wisdom, Knowledge Worker versus Wisdom Worker, Concept of Knowledge Management and Wisdom management.

**Stress Management:** Meaning, Sources and Consequences of Stress, Stress Management and Detached Involvement.

**Concept of Dharma & Karma Yoga:** Concept of Karama and Kinds of Karam Yoga, Nishkam Karma, and Sakam Karma; Total Quality Management, Quality of life and Quality of Work Life.

**Unit III**

(14 Hours)

**Understanding Progress, and Success - Results & Managing Transformation:** Progress and Results Definition, Functions of Progress, Transformation, Need for Transformation, Process & Challenges of Transformation.

**Understanding Success:** Definitions of Success, Principles for Competitive Success, Prerequisites to Create Blue Print for Success. Successful Stories of Business Gurus.

**Unit IV**

(14 Hours)

**Corporate Social Responsibility & Corporate Governance:** Corporate Responsibility of Business: Employees, Consumers and Community, Corporate Governance, Code of Corporate Governance, Consumer Protection Act, Unethical issues in Business

**Suggested Readings:**

1. Fernando, A.C., (2<sup>nd</sup> Ed.,2013), Business Ethics, Pearson education.
2. Mandal S.K. (2<sup>nd</sup> Ed. 2012), Ethics in Business and Corporate Governance, McGraw Hill Education.
3. Govindarajan.M, Natarajan.S, Senthilkumar, V.S., (1<sup>st</sup> Ed.,2013) Professional Ethics and Human Values, PHI
4. Rao, A.B., (1<sup>st</sup> Ed.,2012), Business Ethics and Professional Values, Excel Book.
5. Manuel G.Velasquez, (7<sup>th</sup> Ed.,2012), Business Ethics Concepts, Printice Hall of India.
6. Sison, Alejo G. Corporate Governance and Ethics, (1<sup>st</sup> Ed.,2010) Edward Elgar Publishing Ltd.



**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI**  
**BACHELOR OF BUSINESS ADMINISTRATION (BBA)**  
**BBA 211: Environmental Science\***

\*NUES: Non University Examination System

**L-2, T/P-0,**

**Credits: 02**

**Internal Marks: 100**

**Objective:** The basic objective of this paper is to understand the basic fundamental to environmental science, complexity of ecosystems, major environmental problems including their causes and consequences. This course endeavors to provide a background to current and controversial environmental issues and possible solutions to environmental problems.

**Course Contents**

**Unit I**

**(07 Hours)**

**Ecosystems and how they work:** Types of Eco-Systems, Geosphere – Biosphere and Hydrosphere introduction. Major issues of Biodiversity, Conservation of Bio-Diversity.

**Concept of sustainability and international efforts for environmental protection:** Concept of Sustainable Development, Emergence of Environmental Issues. International Protocols, WTO, Kyoto Protocol, International Agreement on Environmental Management.

**Unit II**

**(07 Hours)**

**Water Pollution:** Water Resources of India, Hydrological Cycle, Methods of Water Conservation and Management, Rain Water Harvesting and their legal aspects, River Action Plan, Ground and Surface Water Pollution; Waste Water Management.

**Air Pollution:** Air Pollution and Air Pollutants, Sources of Air Pollution and its Effect on Human Health and Vegetations. Green House Effect, Global Warming and Climate Change.

**Unit III**

**(07 Hours)**

**Solid Waste:** Management – and Various Method Used, Composting, Land Fill Sites etc. Hazardous Waste Management, Biomedical Waste Management.

Environmental Impact Assessment and Environmental Management System - Introduction and its Impact.

**Unit IV**

**(07 Hours)**

**Introduction to Indian Environmental laws:** Legal framework, The Indian Penal Code, Role of Judiciary in Environmental Protection, Water (Prevention and Control of Pollution) Act, 1974, Environment (Protection) Act, 1986, Air (Prevention & Control of Pollution) Act, 1981,

**Suggested Readings:**

1. Miller Tyler, G.Jr., (13<sup>th</sup> Ed., 2011), Environmental Science: Working with the Earth, Cengage Learning India Ltd.
2. Mishra, S.P., and Panday, S.N., (2<sup>nd</sup> Ed., 2014), Essential Environment Studies, Ane Books Pvt. Ltd.
3. Chhatwal, Rajni Johar (2<sup>nd</sup> Ed., 2012), Environmental Science, UDH Publishers & Distributers (P) Ltd.
4. Ghosh Roy, M.K. (1<sup>st</sup> Ed., 2014), Sustainable Development, Ane Books Pvt. Ltd.
5. Asthana, D.K. and Meera. (1<sup>st</sup> Ed., 2014), Textbook on Environmental Studies. S.Chand.
6. Arumugam.N, & Kumaresan.V, (2<sup>nd</sup> Ed., 2014) Environmental Science & Engineering, Saras Publication.

SIXTH SEMESTER  
BBA (CAM)

ENTREPRENEURSHIP DEVELOPMENT & CORPORATE ETHICS

Course Code: BBA (CAM) – 302

L:4

T/P:

Credits: 4

**PREAMBLE:** The objective of this course is to acquaint the students with the growth of Entrepreneurship and its role in Industrial Development of country and impart knowledge of the basic problems of management of small business units.

**COURSE CONTENT:**

**UNIT – I**

**Hours 7**

**Concept:**

- Need and significance of Entrepreneurship Development in Global contexts.
- Entrepreneurship Development – Concepts, Process, Experiences and Strategies.
- Dynamics of Entrepreneurship Development.

**UNIT – II**

**Hours 8**

**Entrepreneurship Quality/Motivation:**

- The Entrepreneurship – myths and misconception, qualities, characteristics and role demanded of an Entrepreneur.
- Process of developing Entrepreneurial qualities.

**UNIT – III**

**Hours 15**

**Enterprise Launching & Resourcing:**

Government Programmes, Policies, Incentive and Institutional Networking for Enterprise setting.

- Steps of setting new Enterprise.
- Scanning Business Environment.
- Sensing Business Opportunity & indentifying product.
- Business Plan Preparation – Procedure & steps.
- Market Survey & Demand Analysis.
- Growth, Modernization & Expansion of Enterprise.

**UNIT – IV**

**Hours 10**

**Corporate Ethics:**

- Nishkama Karma & Sakam Karma.
- Success Management.
- Stress Management.

**Text Books:**

3. Entrepreneurship Development by – Dr. S. Moharana & Dr. C.R. Das, Pub. By RBSA Publishers, Jaipur.

4. Entrepreneurship Development by C.B. Gupta & N.P.Srinivasan, Publisher – Sultan Chand & Sons, 1992.

**Reference Books:**

- Udyamita (in Hindi) by Dr. M.M.P. Akhouri & Dr. S.P. Mishra, pub. By National Institute for Entrepreneurship and Small Business Development (NIESBUD), NSIC- PTC Campus, Okhla.
- Product Selection by Prof. H.N.Pathak, Pub. By (NIESBUD), NSIC-PTC Campus, Okhla.
- Srimadbhagwad Gita.