Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**IDEAL INSTITUTE OF MANAGEMENT AND TECHNOLOGY**
Name of the head of the Institution	**Prof. (Dr.) Anil Parkash Sharma**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**011-22372639**
Mobile no.	**9811862166**
Registered Email	**ideal_institute2@rediffmail.com**
Alternate Email	**drmaheshsharmaiimt@gmail.com**
Address	**IDEAL INSTITUTE OF MANAGEMENT AND TECHNOLOGY 16 X, KARKARDOOMA INSTITUTIONAL AREA (NEAR TELEPHONE EXCHANGE)**
City/Town	**Delhi**
State/UT	**Delhi**

Pincode	**110092**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Mahesh Sharma (Coordinator, IQAC) / Prof. (Dr.) T P S Rathore (Director, IQAC))**
Phone no/Alternate Phone no.	**01122375961**
Mobile no.	**9810536828**
Registered Email	**ideal_institue2@rediffmail.com**
Alternate Email	**maheshsharmaiimt@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.idealinstitute.edu.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.idealinstitute.edu.in/academic-calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.32**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC	**09-Oct-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTERNATIONAL CONFERENCE ON CREATING INNOVATIONSIN DIGITAL ERA: MANAGEMENT AND IT PERSPECTIVE	30-Aug-2018 1	89
RAKESH AGGARWAL MEMORIAL NATIONAL LAW DEBATE COMPETITION	22-Sep-2018 1	200
YOUTH PARLIAMENT-	16-Oct-2018 2	172
RAKESH AGGARWAL MEMORIAL NATIONAL LAW CONFERENCE	19-Jan-2019 1	90
ONE WEEK FACULTY DEVELOPMENT PROGRAMME	16-Jul-2019 7	89

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

INTERNATIONAL CONFERENCE ON CREATING INNOVATIONS IN DIGITAL ERA: MANAGEMENT AND IT PERSPECTIVE
RAKESH AGGARWAL MEMORIAL NATIONAL LAW DEBATE COMPETITION
YOUTH PARLIAMENT- "URJAA" THE BATTLE OF WORDS
RAKESH AGGARWAL MEMORIAL NATIONAL LAW CONFERENCE
ONE WEEK FACULTY DEVELOPMENT PROGRAMME

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ORIENTATION DAY	STUDENTS WERE MADE AWARE OF THE RULES REGULATIONS OF THE INSTITUTION
INDEPENDENCE DAY CELEBRATIONS	STUDENTS TOOK PART IN THE EVENT WITH THE PATRIOTIC FEELING
INTERNATIONAL CONFERENCE ON CREATING INNOVATIONSIN DIGITAL ERA: MANAGEMENT AND IT PERSPECTIVE	ACADEMICIANS FROM DIFFERENT PARTS OF THE COUNTRY & OTHER COUNTRIES PARTICIPATED ACTIVELY FOR THE PURPOSE OF LEARNING
TEACHERS DAY AND FRESHERS PARTY	STUDENTS WERE INVOLVED IN THEIR DAY OF CELEBRATING THE PRESENCE OF THEM ALSO THE TEACHERS WERE PRAISED & HONOURED WITH SOME AWARDS
RAKESH AGGARWAL MEMORIAL NATIONAL LAW DEBATE COMPETITION	STUDENTS FROM DIFFERENT STATES OF THE COUNTRY TOOK PART AS MOOTERS IN THE NATIONAL LEVEL COMPETITION & ALSO WERE AWARDED WITH SOME CASH, MEDALS & CERTIFICATES
YOUTH PARLIAMENT- "URJAA" THE BATTLE OF WORDS	STUDENTS FROM DIFFERENT STATES PLAYED ROLE PLAY (i.e. P M MODI, RAHUL GANDHI etc) & LEARNT A LOT
DUSSEHRA CELEBRATIONS	A CULTURAL PROGRAMME WAS PORTRAYED BY THE STUDENTS WITH THE INTENT TO INCULCATE CULTURAL VALUES IN TO THEM
GYAN MANTHAN CELEBRATIONS	A NUMBER OF STUDENTS PARTICIPATED IN THIS TECHNO - CULTURAL FEST.
DIWALI CELEBRATIONS	WITH THE INTENT TO INCULCATE RELIGIOUS VALUES, THIS EVENT WAS ORGANIZED
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14. Whether AQAR was placed before statutory	**No**

body ?	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Feb-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Admission to all the professional courses at the institute is through the Common Entrance Test conducted by the Guru Gobind Singh Indra Prastha University, Delhi. The university directly receives the application forms from the students and the institute only receives the list of the students finally allotted to our institute for admission by the GGSIP Unversity. CBCS is implemented in all the five Programmes being run in the institute from the year of their introduction in the institute as per the details given below: Programme Year of introduction of CBCS BBA 2005 BBA(CAM) 2003 BBA-2nd shift 2007 BBA(CAM) 2009 BALLB 2006 Certificate course in Environment Law was organised in the college in which 20 students participated and completed the course. Institute has a regular practice to develop Monthly Planner for each department which defines curricular coverage transaction strategies and learning outcomes. Curricular Delivery mechanism: 1.Phase I – Unit Based Blue Print of the Curriculum 2.Phase II- In House Discussion to arrive to logical conclusions for transactions. 3.Phase III- Devise transactional Strategies and Learning Outcomes. 4.Phase IV – Assessment of Learning Outcome through written or Verbal. 5.Phase V- Reinforcement of Learning Gaps through Tutorials. Institute maintains cumulative record of performance of every learner and share it with them. Focus is to upgrade learning graph of students. All the programmes taught in the college are affiliated to GGSIP University and hence, all departments are required to implement the syllabus prescribed by the GGSIP University. The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill , value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations

relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The lesson plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
ENVIRONMEN TAL LAW	NA	31/10/2018	14	ENTREPRENE URSHIP	ENVIRONMEN TAL AWARENESS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Gen	01/08/2018
BBA	CAM	01/08/2018
BBA	Gen 2nd Shift	01/08/2018
BBA	CAM 2nd Shift	01/08/2018
BA LLB	Law, Integrated 5 years Course	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GST in association with MSME (5 days)	25/03/2019	28

Holistic Life Management Programme (Life is a Game, Play it) run by Sri Sathya Sai Seva Organisation	09/10/2018	90

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Gen	54
BBA	CAM	90
BBA	Gen II Shift	51
BBA	CAM II Shift	88
BA LLB	Law	261

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback for this academic year 2018-19 was obtained by an offline method with hard copy. Feedback from four stakeholders have been obtained Students, alumni, parents and teachers. The feedback has been exclusively on the curriculum design and content and Infrastructure. Process of analysis: Student feedback was taken for each class and each semester. Parents of the graduating classes (BBA,BBA CAM and BALLB) and of alumni have been considered. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholder expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design and infrastructure have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to the IQAC. The following course of action has been suggested: 1. The department to deliberate on the suggestions. New plans that could be feasible to be implemented in 2019-20. As an outcome of this decision, and as a recurring issues that came up during the feedback analysis to be handled on priority basis. One core area for improvement have been listed below to be initiated in 2019-20 2. Certain suggestions can only be incorporated in the next syllabus revision which is due in 2020 3. Suggestions that can be initiated from the year 2019-20 at the classroom level, in terms of

added inputs , reference assignments for students, guest lectures, and inclusion of tutorials in the timetable of the students where they can solve the problems of the subjects very easily. S.No. Points Raised Action Taken 1. COLLEGE CAMPUS Internet facility exists in the campus. The Campus of Ideal Institute of Management and Technology is well equipped with Wi-Fi coverage. 2. LAB FACILITIES Modernization of labs is a regular process. New computers are added in the labs for the convenience of the students in their curriculum. 3. FACULTY As the feedback for the students is excellent, regular faculty members are being appointed through the advertisements in the newspapers. 4. LIBRARY The automation of Library with installation of better computers . New books and journals have been added in the library. 5. CANTEEN As students were not much satisfied with the canteen facilities but now with the suggestions of the students, canteen has been renovated with specified rate lists and the quality of food has been improved. Further feedback will be taken in the 19-20 session regarding the changes made in the canteen.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Gen	60	57	57
BBA	CAM	45	44	44
BBA	Gen II Shift	60	60	60
BBA	CAM II Shift	45	44	44
BA LLB	Law (Integrated Course)	110	103	103
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1058	0	49	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
49	49	138	22	3	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IMT has an active mentoring program in place guided by its faculty members. Mentoring of students is based on the following objectives: • ? To increase the teacher-student contact hours • ? To identify and address the problems faced by slow learners and first generation learners • ? To encourage advanced learners • ? To prepare students for the competitive world. The program has its roots in the basic belief that mentors can guide the students to develop and make them receptive to the idea of self improvement so that they can give their best in all their endeavours. The mentors lend their compassionate ear to the students to listen to their problems and guide them in finding a workable solution. The prime focus is on the issues faced by the slow-learners as a focused intervention at an early stage can result in higher impact on students and eventually result in better academic performance. The Advanced learners are also helped in enhancing their knowledge and skills so that they can be better equipped to face the future. The students are encouraged to keep contacting their mentors on a regular basis for guidance, sharing of their achievements and problems, etc. for finding solutions and improving in their studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1058	49	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	49	4	5	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	MS. SHAILJA KHOSLA	Assistant Professor	PRIDE OF THE INSTITUTION
2019	MR. SATPAL ARORA	Assistant Professor	PRIDE OF THE INSTITUTION
2019	DR. SEEMA GUPTA	Assistant Professor	EXCELLENCE OF THE INSTITUTION
2019	MS. GAGNEET KAUR	Assistant Professor	EXCELLENCE OF THE INSTITUTION
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	017	06	03/06/2019	29/07/2019
BBA	019	06	24/05/2019	30/07/2019
BBA	017	06	03/06/2019	29/07/2019
BBA	019	06	24/05/2019	30/07/2019
BA LLB	038	10	28/05/2019	04/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per GGSIP University guidelines, each subject carries 100 marks, out of each 25 marks are based on the Internal Assessment by the Subject Incharge and 75 marks are based on the Semester end examinations. The criteria for Internal Assessment are usually 15 marks for Internal Test, 10 marks for Assignment / Viva- voce / Presentations, Class Performance and Attendance. The students are encouraged to give presentations on the pre-assigned topics in the class. This method not just helps the students to gain more clarity about the subject but also makes them develop confidence in public speaking and in developing their communication skills. The students are guided in thinking beyond their text-books and present novel ideas related to the assigned topic. The faculty members also adopt the method of peer coaching and group study. Here the advance learners use their skills to help their peers in better understanding of the subjects. The teachers take regular class -tests and engage the students in quizzes and debates on the relevant topics to make the learning process more interesting for the learners. The slow learners are given special attention and tutorials are arranged for them to help them score better. The Institute follows a proper process for evaluation, wherein after evaluation of answer-sheets , they are rechecked and scrutinized by the subject expert .In case the students have any problem in evaluation, he/she can put up a request to the Examination Committee for resolution. Then appropriate corrective action is taken in this regard.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

During the beginning of every academic year, Guru Gobind Singh Indraprastha University forwards an Academic calendar to its affiliated institutes. The academic calendar contains important dates and activities that keep students, faculty and other staff members of the college informed in advance and aligned to the calendar. The institute also conducts various events for the student's holistic development apart from the events conducted by the university. The date of the Internal Examination and other activities like start date of the session, end date of the session, etc., proposed by the university are being followed by the Institute. As per the norms of the university, the students are provided with 10 - 15 days break before the commencement of End Semester Examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.idealinstitute.edu.in/academics

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
038	BA LLB	Law	104	92	88.46
019	BBA	CAM II Shift	44	41	93.18
017	BBA	Gen II Shift	53	47	88.68

019	BBA	CAM	44	38	86.36
017	BBA	Gen	51	47	92.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.idealinstitute.edu.in/uploads/pdf/RESTULT-OF-STUDENT-SATISFACTORY-SURVEY.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
2nd international conference on "creating innovations in digital era: Management and IT Perspective	Management	30/08/2018
Workshop on "GST"	Management (5 Days)	25/03/2019
Workshop on awareness program against Sexual Harassment	Management, Law	24/04/2019
FDP on "Integrated Technologies ,Approaches and effective Didactical Mechanism into teaching, learning and research in current scenario"	Management, Law (7 Days)	16/07/2019
National Conference on increasing environment Pollution: Challenges and Solutions	Law	19/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	MS. SHAILJA KHOSLA	NEW MILLENNIUM EDUCATION SOCIETY	19/02/2019	PRIDE OF THE INSTITUTION
NA	MS. GAGNEET KAUR	NEW MILLENNIUM	19/02/2019	EXCELLENCE OF THE INSTITUTION

| NA | DR. SEEMA GUPTA | NEW MILLENNIUM EDUCATION SOCIETY | 19/02/2019 | EXCELLENCE OF THE INSTITUTION |
| NA | MR. SATPAL ARORA | NEW MILLENNIUM EDUCATION SOCIETY | 19/02/2019 | PRIDE OF THE INSTITUTION |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	2	0
National	Law	4	0
International	Law	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	2
Law	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Women empowerment	Dr. Vineeta	Ideal Journal of	2019	0	IIMT	0

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation as mentioned in the publication	
and entrepreneurship	Sharma	Management IT				
Relevancy of A.I. in Indian criminal justice system: perspective and challenges	Prof. (Dr.) T P S Rathore	Ideal Journal of Legal Studies	2019	0	IIMT	0
Climate change effect on corporate sector	Aastha Bhatnagar	International Journal of Socio - Legal Analysis Rural Development	2019	0	BHU	0
Development of women on 21st century	Aastha Bhatnagar	Maharashtra National Law University Journal	2019	0	MNLU	0
Banking Fraud	Aastha Bhatnagar	CPJ Law Journal	2019	0	CPJ College	0
Relevancy of A.I. in Indian criminal justice system: perspective and challenges	Dr. Hemlata Sharma	Ideal Journal of Legal Studies	2019	0	IIMT	0
Non-performing Assets of Indian Banks: A menace difficult to handle	Ms. Shailja Khosla	Amity Journal of Commerce Financial Review	2019	0	Amity College of Commerce Finance	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Non-	Ms.	Amity	2019	0	0	Amity

performing Assets of Indian Banks: A menace difficult to handle	Shailja Khosla	Journal of Commerce Financial Review				College of Commerce Finance
Relevancy of A.I. in Indian criminal justice system: perspective and challenges	Dr. Hemlata Sharma	Ideal Journal of Legal Studies	2019	0	0	IIMT
Climate change effect on corporate sector	Aastha Bhatnagar	International Journal of Socio - Legal Analysis Rural Development	2019	0	0	BHU
Development of women on 21st century	Aastha Bhatnagar	Maharashtra National Law University Journal	2019	0	0	MNLU
Banking Fraud	Aastha Bhatnagar	CPJ Law Journal	2019	0	0	CPJ College
Relevancy of A.I. in Indian criminal justice system: perspective and challenges	Prof. (Dr.) T P S Rathore	Ideal Journal of Legal Studies	2019	0	0	IIMT
Women empowerment and entrepreneurship	Dr. Vineeta Sharma	Ideal Journal of Management IT	2019	0	0	IIMT

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	49	25	0	0
Presented	2	8	0	0

papers				
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	Inner Wheel club of IPEX Delhi	49	43
Health Camp	Goyal Nursing Home Urology Centre	49	43
PLV	DLSA	21	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ideal Eco Club Activities	Rs 20000/- cash	Department of Environment, Govt of NCT of Delhi	40

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	DSLSA and NGO Anugraha	Intergenerational Bonding	21	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BIBCOL	21/08/2018	Field Interaction Visit	44
BSNL	01/10/2018	Field Interaction Visit	41
Indo Autotech Ltd	09/04/2019	Field Interaction Visit	38
MR Industries	18/01/2019	Field Interaction Visit	44
Columbus Shoes	24/08/2018	Field Interaction Visit	46
Moon Beverages	23/02/2019	Field Interaction Visit	43
Bikanervala	18/01/2019	Field Interaction Visit	24
Noor Mahal	15/10/2018	Field Interaction Visit	46
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1642773

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for Windows	Fully	6.00.020	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16829	1682900	1442	344402	18271	2027302
Reference Books	3213	321300	107	25555	3320	346855
e-Books	15	600	0	0	15	600
Journals	39	249240	4	15928	43	265168
Weeding (hard & soft)	7899	853788	0	0	7899	853788

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	141	1	1	0	0	16	42	6	0
Added	0	0	0	0	0	0	0	4	0
Total	141	1	1	0	0	16	42	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7500000	7999335	6500000	6201455

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has established system procedures for maintaining and utilizing physical, academic and support facilities which are as follows – ICT Lab: The computers and other devices in the lab are maintained and updated by the lab in-charge. The authorities provides the integrated IT services like smooth running of automation, up-gradation and maintenance of automation package, college website, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, library, departments etc. ITC Lab is connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops provided by the college along with the internet facility. VG Technologies Pvt. Limited provides ITC maintenance. Rain water harvesting system: College has facility for the rain water harvesting in the garden area. Methods to protect rainwater quality include appropriate system design, sound operation and maintenance and treatment. Treatment is mainly appropriate as a remedial action if contamination is expected. Good system design, operation and maintenance are generally the simplest and most effective means of protecting water quality. Housekeeping: BKR housekeeping services provides housekeeping services for campus maintenance. It is responsible for maintaining hygiene and cleanliness in the college campus. Fire escapes, other doors, stairwells, walkways, corridors and other means of access are kept clear and unobstructed at all times. All spills are cleaned up immediately and cleaning material disposed of correctly. Electrical Maintenance: The electrical maintenance section is headed by administration staff. It is supported by a Supervisor and Electricians. LM power system and Nexus power system provides electrical maintenance. Class room: The classrooms, boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like common entrance test, bar council of India etc. if not in use for the period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts Library: The library is headed by librarian for both management and Law library. He is supported by the supporting staff for Journal and Reference sections. Library staff helps the students for searching and lending of the books in the library. The library is also provided with LAN facility for the computers and they are loaded with the library software. Library committee advices in purchase of standards books and other references. Sports: The sports department is facilitated by the sports in-charge.

https://www.idealinstitute.edu.in/uploads/pdf/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Grant of scholarship at Institute	23	200000
Financial Support from Other Sources			
a) National	Eco Club	40	20000
b)International	NIL	0	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
5. PERSONAL COUNSELLING MONITORING	01/08/2018	49	IIMT
4. YOGA AND MEDITATION	01/08/2018	30	IIMT
3. LANGUAGE LAB	01/08/2018	1058	IIMT
2. REMEDIAL COACHING	01/08/2018	290	IIMT
1. SOFT SKILL DEVELOPMENT	01/08/2018	1058	IIMT

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination and Career Counselling	292	127	0	0
2019	Career Counselling	0	130	61	117

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Virtuzo, HOD, Preet Vihar, INFOEDGE(Naukari.com), ASAHI Glass, Cognizione, Decathlon, ITM Skill, Prima Lexus, Kaushambi, Ghaziabad, Adani Brahma Synergy Pvt. Ltd.	285	12	WIPRO, Stallions, NLB Services, PSCCL, Amazon Development Centre Pvt. Ltd., Powerstik, Concentrix, IGT Solutions, ADVOCATE, Delhi High Court, Ramy Infotech Pvt. Ltd., Noida, Amar Associates, CS Rathore and Co., Cognizant Technologies Solutions India,	150	117
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	51	BBA, BBA CAM, BBA 2nd Shift, BBA CAM 2nd Shift	Management	NEOMA Business School France, GGSIPU, BIMTECH, Jaipuria Institute of Management, NMIMS, NDIM, IMT GHAZIABAD, G.D.GOENKA UNIVERSITY, Institute of Management,	MBA, PGDM, PGDBA

2019	10	B.A.LL.B.	Law	JMI, Bhartiya Vidya Bhawan, Symboisis Centre for Distance Learning, Thompson River University	
2019	10	B.A.LL.B.	Law	OTTAWA University, Canada, Kurukshetra University, Queensland Australia, Kings College London, Warwick University UK, ICSI, NLU Bhopal, Hidyatullah National Law University, Durham University	LLM, CS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Track Events	Men and Women	556
Badminton	Men and Women	53
Cosco Cricket	Men	108
Volley Ball	Men and Women	96
Recreational Races	Men and Women	58
Tug of War	Men and Women	144
Chinese Checkers	Men and Women	85
Carrom	Men and Women	41
Table Tennis	Men and Women	50
Chess	Men and Women	36

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The name of the Council is Ideal Student Council. Vision • To enhance the advancement of student life, quality education and student participation. Mission • To achieve, through continuous transformation, appropriate access to higher education by empowering the previously marginalized communities on our Campus. • To contribute to maintaining and enhancing student life in all the relevant aspects such as academic and social areas. • To mediate the gap between the students and management. • To improve transparency through consistent communication with the students. • To encourage and support active participation of all students in community engagement projects. Purpose: • The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out Institute activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body. • Student Council is an organization conducted by students and supervised by adults. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the school wide community. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning or becoming more involved in the school are welcome to become involved. What Student Council Does The student council helps share students ideas, interests, and concerns with teachers and Institution principals. They often also help for Institution-wide activities, including social events, community projects, helping people in need. Formation: • Head coordinator (2 from each programme) • Event coordinator (02 from BBA, 02 from BBA 2nd Shift 03 from BA.LLB. (H) department • Coordinator (2 from each programme) • Marshall (08 from BBA, 10 from BBA 2nd Shift 12 from BA.LLB. (H) department) In-Charges: • Over all in-charge- Director of the Institute • President • Vice – president • Secretary • Coordinator • Treasurer • Law enforcement officer The students of Ideal Student Council are also involved in the Internal Quality and Assurance Cell and Internal Complaints Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The name of the Alumni Association of the institute: Ideal Institute Alumni Association. An alumni association is an association of graduates, broadly, of former students (alumni). An institution that fosters a sense of community while instilling in its students a lifelong commitment to our alma

mater. Importance of Alumni Association • To advance The College through programs that enhance the student experience, promote student-alumni interaction, establish a spirit of loyalty to the institution, and cultivate relationships between students: past, present, and future. • To develop and strengthen ties between our Alumni and the IIMT by providing diverse tangible benefits including career services, networking opportunities, special events and lectures, and the opportunity to connect with and inspire students and graduates. • The IIMT Alumni Association is an independent, non-profit organization whose purpose is to promote the welfare of the college by cultivating a mutually beneficial relationship between IIMT and its growing worldwide community of alumni. • The Alumni Association provides and supports alumni programs and services, facilitates communication with alumni, and seeks to strengthen alumni bonds of fellowship, professional association and university affiliation. • The Alumni Association leverages the resources, talents, and initiatives of alumni and friends to advice, guide, advocate for and support the Association and the university in achieving their respective missions and goals. • The Alumni Association provides an alumni network and encourages alumni engagement in the life of the institution. • The Alumni Association coordinates activities for advancing the university's academic, administrative, athletic, research and outreach programs. • The Alumni Association encourages alumni to stay connected and serve as advocates for the Institution. Values • Service to The Institutions • A mutually beneficial relationship. • Buckeye spirit and tradition • Diversity • Leadership opportunities • Educational excellence What we are Student Alumni Association is a student organization highly committed to continually serving as the connection between students and alumni and working to support the Institution Alumni Association. • The Student-Alumni Association held on 22nd April, 2019 where 70 students gathered under a unifying focus to better The Ideal Institute of Management and Technology and school of Law through student-alumni involvement. Since that day, The Student-Alumni Association has grown day by day with active and outstanding members who work to advance The Institution. The Student-Alumni Association has a deep love for college-they hope to create this passion in all students. What we do • The Student-Alumni Association develops and supports an array of initiatives for both students and alumni. • These programs are designed to strengthen both student-to-student and student-to-alumni relationships. The Student-Alumni Association members also serve as dedicated volunteers for campus events sponsored by other organizations and the Institution Alumni Association. The Registration No. is: District Shahdara/Society/1437/2019

5.4.2 – No. of enrolled Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

284720

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) We have a decentralized style of working. • We have open door policy, where anyone can talk to Director or

Management by taking permission. • For participative management, the Director, HODs, Faculty and student representatives form the core part of the IQAC team. • We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every semester. • IQAC conducts semi annual meeting to discuss the compliance of the work done during previous semester and plan of coming semester • Every department plans for the upcoming academic session naming the few: planners, industrial visits, external /internal seminars, examinations, curricular activities etc. The Institution has partial implementation of Management Information System (MIS): • The Institution has an Integrated Library Management System (LMS) • We have bio-metric system for managing the attendance of teaching and non teaching staff • We have CCTV cameras installed in every corner which can be accessed anytime • We have computerized admission system student database.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College follows the guidelines given and set by GGSIPU. Suggestions were given to University every year on the basis of which the University makes amendments in the Syllabus.
Teaching and Learning	Our Teaching and Learning process includes presentations, Brainstorming Sessions, Case studies and Group Discussions. We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15 students whose overall growth and development are continuously monitored to faculty and their problems are discussed. We also believe that Education is a never-ending process, hence we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. As part of efforts to streamline the teaching and learning process at IIMT we have initiated Academic Year planner for every month for every subject taught by the faculty in which learning outcomes of every topic is discussed and it is checked by higher authorities.
Examination and Evaluation	GGSIPU norms are followed by the Institute for Examination and

	Evaluation. As per University Guidelines there is one Midterm examination conducted in a semester and at the end of semester End Term Examination is conducted by the University.
Research and Development	For promoting research Institute has purchased subscription for various online research journals and libraries such as Del net, Indian Journals.com, Publishing India.com to provide latest resources for the faculty members. Every faculty member is provided with personal Laptops which helps them carry out their research work. The Institute encourages the research scholars by providing on-duty leave to focus on their research. Workshops are conducted on regular basis for internal and external Participants. Institute also appraises the Researchers with Best Researcher Award named As "Excellence Award". All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects. Institute also has Research and Development cell to help faculty members in their Research work. The Institute encourages faculty members to pursue Ph.D programmes in reputed universities.
Admission of Students	Admissions are done as the guidelines given by GGSIPU. Admissions are made through Common Entrance Test (CET) conducted by Guru Gobind Singh Indraprastha University for all courses. Institution provides free counselling services related to admission to students and parents who visit the campus. Institution follows all the rules and regulations of the university.
Library, ICT and Physical Infrastructure / Instrumentation	Library has Online database under the membership of Delnet.com which can be browsed from 9:00 am to 5:00 p.m. Library is having 1 server and 2 computer for Library Staff and 7 Laptops for students faculty). Detailed list of currently subscribed journals is available in Printed Form in Library. It is a fully airconditioned, spacious, IT enabled library with partitioned space to provide seating for comfortable study to more than 100 students at a time. We also have institutional membership of American

	Library and British Council Library. All the classroom sessions are interactive by the use of ICT as extension of medium and for improvising teaching learning Process. 11 classrooms have ICT Facilities.
Human Resource Management	We strongly believe in Team work and collective decision making. The Institute organizes various orientation programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. Salary, pay-scale and increments are given to staff members as per Government norms which leads to employee satisfaction. Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non Teaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. Institute has Biometric, CCTV facility which are used for human resource management
Industry Interaction / Collaboration	Various Efforts are made to build and maintain excellent rapport with the Top Management of various Organizations and Industries and forge collaborative Industry, Academia alliances which helps in providing a unique and rare opportunity provided to students to learn the theoretical concepts practically. Institute is in process of initiating Memoranda of Understanding with major companies, where the component of learning that focuses on the application of theory in an authentic industrial context. Some of the major companies which visited the campus in the last academic session are: Noor Mahal, Moon Beverages, Columbus Shoes, Bikanerwala etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	We have hired services from Bagwar Software Pvt. Ltd for the building maintenance of the Institutions Website. C-16, IInd Floor, Gurunanak Pura, Laxmi Nagar, Near Nirman Vihar

	Metro Station, Delhi – 110092 Mobile No- 09958788221, 9999788221
Administration	We are maintaining the office records on MS - Word and MS - Excel since 2009
Finance and Accounts	For managing the finance and accounts we are using Tally ERP 9
Student Admission and Support	we follow the rules and regulations of GGSIP University. And as per University Guidelines there is one Midterm examination conducted in a semester and at the end of semester End Term Examination is conducted by the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on " Spiritual Development"	Workshop on " Spiritual Development"	23/07/2019	23/07/2019	49	5
2018	International Conference on Creating innovations in Digital Era: Management and IT per spective	Nill	30/08/2018	30/08/2018	49	Nill
2018	One day short term education programme on	Nill	05/10/2018	05/10/2018	49	Nill

Year	Name		From Date	To date		
	analysis interpretation of the data and challenges faced by the researchers [R AND D CELL]					
2019	National Conference on " increasing environment Pollution :Challenges Solution"	Nill	19/01/2019	19/01/2019	20	Nill
2019	Workshop on Awareness programme against sexual harassment	Workshop on Awareness programme against sexual harassment	24/04/2019	24/04/2019	49	30
2019	Workshop on "cyber crime"	Workshop on "cyber crime"	06/07/2019	06/07/2019	49	5
2019	Faculty Development Programme on 'Integrated Technologies approaches and effective Didactical mechanism into teaching learning and research in current scenario	Nill	16/07/2019	22/07/2019	49	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
FDP on " Perspective of Modern Pedagogy and academic Orizzonte"	1	06/09/2018	15/09/2018	6
Programme On " Delhi Commission for protection of child right{DCPCR]	1	12/09/2018	12/09/2018	6
Workshop – NAAC Workshop	2	14/11/2018	14/11/2018	3
PDP Bar council of India on constitutional Law	1	17/03/2019	17/03/2019	6
PDP Bar council of India	3	06/04/2019	06/04/2019	6
Faculty development programme on Paradigm Shift in higher education	1	16/04/2019	21/04/2019	6
PDP Bar council of India	3	21/04/2019	21/04/2019	6
Faculty Development Programme on 'Integrated Technologies approaches and effective Didactical mechanism into teaching learning and research in current scenario	49	16/07/2019	22/07/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	49	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Health check ups ? Group insurance ? Academic leaves ? 6Ph.D OD'S in a year ? Study leaves ? Best teacher award ? Pool lunch during festivals ? Celebrating teachers day ? Maternity leaves ? Faculty reimbursement ? Faculty trips by the management	? Health check ups ? Group insurance ? Academic leaves ? 6Ph.D OD'S ina year ? Study leaves ? Best teacher award ? Pool lunch during festivals ? Celebrating teachers day ? Maternity leaves ? Faculty reimbursement ? ESIC (For Class IV only) ? leaves	? external seminars ? workshops ? Gold medals ? Cash prizes[scholarships] ? Industrial trips ? Book bank facility ? Placement cell ? Personality development sessions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute conducts only internal audit which is as follows: The Audit objections raised by the auditor while performing the audit are dealt with, in the following manner :- 1. On receiving the audit objections report from the auditor, the concerned accounts and administrative staff, gives this report a top priority and prepare the documents/reply to settle the objections (if possible) before it goes up to the level of top management. 2. To resolve the backlog of audit objections, and for speedy resolution of audit objections, initiatives are taken to convene bipartite/tripartite meetings where possible. 3. The decision of these meetings are complied with immediately and necessary rectifications are done to resolve the audit objections. External Audit: The Institution is not required to conduct any External Financial Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Indus Health, Intec Capital, BRM Training, Lexicon Refils, Gurpreet Singh, Saayish Bhatia	41000	Sponsorship
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GGSIP University	No	Nill
Administrative	Yes	Joint Assessment Committee of Department of Higher Education, Govt. of NCT of	No	Nill

		Delhi and GGSIP University			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although there is no Parent - Teacher Association but regular Parent - Teacher Meetings are organized. 1) Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. 2) Parents are always invited for Appreciation Ceremony of Meritorious Students on Annual Day. 3) Parents can come and discuss their issues with the faculty with Prior Appointment from Higher Authorities.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Awareness programme against sexual harassment 2. Workshop on "cyber crime" 3. Workshop on " Spiritual Development"

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. INTERNATIONAL CONFERENCE ON CREATING INNOVATIONS IN DIGITAL ERA: MANAGEMENT AND IT PERSPECTIVE 2. RAKESH AGGARWAL MEMORIAL NATIONAL LAW DEBATE COMPETITION 3. YOUTH PARLIAMENT- "URJAA" THE BATTLE OF WORDS 4. RAKESH AGGARWAL MEMORIAL NATIONAL LAW CONFERENCE 5. ONE WEEK FACULTY DEVELOPMENT PROGRAMME

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on topic "Socio Legal Dimensions of LGTB and Transgender"	15/10/2018	15/10/2018	46	24
Gender Sensitization programme in association with DLSA. Lecture	08/03/2019	08/03/2019	37	43

| delivered by Adv. Shilpa Dalmia on the occasion of International Women's Day | | | | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Lighting power met through LED bulb – 79.50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/08/2018	7	Free Legal Aid cum Legal Awareness Camp at Jail No. 11, 12, 13 of Mandoli Jail, Harsh Vihar. Organised in association with DLSA (North-East Shahdara).	Rights of accused	36
2018	1	1	24/09/2018	7	Legal Awareness Program on 'Delhi Welfare Schemes on Construction Workers'	Delhi Welfare Schemes on Construction Workers	12

					organised by DLSA (New Delhi) at Pragati Maidan, New Delhi		
2018	1	1	27/10/2018	8	Nukkad Natak on various metro stations of DMRC	Awaking Towards Women Rights	17
2019	1	1	08/03/2019	3	Gender Sensitization programme in association with DLSA.	International Women's Day	94
2019	1	1	15/05/2019	7	Free Legal Aid cum Legal Awareness Camp at Jail No. 11, 12, 13 of Mandoli Jail, Harsh Vihar. The event was organised in association with DLSA (East).	Free Legal Aid	12
2019	1	2	28/05/2019	8	Campaign "New Shades of Sangini". Event took place at EDMC Auditorium, Patparganj Industrial Area.	World Menstrual Hygiene Day, DLSA and NGO Sachhi Saheli organized a menstrual hygiene awareness programme	5
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK ON CODE OF CONDUCT	01/08/2018	Effectively working in accordance with code of conduct mentioned for various stakeholders. Code of Conduct for ragging, library, employees (teaching, non-teaching staff support staff), governing bodies are taken seriously into consideration.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File]

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Recycling of paper - using rough paper b) New laptop bought in exchange of old laptop for faculty members c) More trees/grass planted in the campus d) Rain harvesting system cleaning on regular time intervals e) No use of plastics inside the campus- paper plates and glasses in canteen and in college pantry steel/glass utensils are used.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a) Para Legal Volunteers Objectives of the practice: Paralegal Volunteer post has been carved out by the National Legal Services Authorities with the objective of providing legal aid and impart legal awareness regarding rights and duties to the citizen.The District legal services Authorities appoint and engage Paralegal Volunteers in Legal Aid Clinics under the district jurisdiction. The Context: Paralegal Volunteers are tasked with educating the people and encouraging them to exercise their legal rights. Paralegal Volunteers are also entrusted to generate awareness regarding the benefits of solving disputes and grievances in pre-litigation stage through Lok Adalats, Conciliation, Mediation and Arbitration. The Practice: They perform the duty of intermediaries to help resolve public disputes through an arbitration. Efforts are made to overcome the bitterness between the parties and cultivate good relation between them. While deciding any dispute, the Paralegal Volunteers are expected to work very patiently and without any partiality to defend the plaintiff or respondent. The students of the Institute who are PLVs also work in engaging local communities to give benefits. Evidences of the Success: Paralegal Volunteers of the institute in association with National/District Legal Services have been always successful in regularly organising these kind of campaigns and also working in court premises whenever required. Problems Encountered and Resources Required: Before making engaging people to these kind of campaigns students make them aware about the purpose of the campaign as the people living in slum areas are not aware about basic laws and remedies available to them. b) Field Interaction Visits/Industrial Visits Objective of the practice: The objective of an industrial visit is to provide an insight regarding internal working of companies. We understand that theoretical knowledge is not enough for a successful professional career. With an aim to go beyond academics, industrial visit provides students a practical perspective of the work place. The Context: Industrial visits provide an excellent opportunity

to interact with industries and know more about industrial environment. Industrial visits are arranged by colleges for us with an objective of providing us an opportunity to explore different sectors like IT, Manufacturing,services, finance and marketing. Industrial visit helps to combine theoretical knowledge with practical knowledge. Industrial realities are opened to the students through industrial visits. The Practice: Industrial Practice enable students of the institute to integrate rapidly and productively into the work process at a future employer, to learn the basic business functions and organisation of the company, to build upon and enhance theoretical and practical knowledge. It is to adapt the student's knowledge to the requirements of the commercial and public sectors, and to train students to the extent that upon employment, they will be capable of integrating productively into the work of companies and institutions, while offering those organisations a chance to seek out and shape their future human resources. Evidences of the Success: The institute is successful in regularly organising visits in each semester for management students. So far visits conducted to industries like Mother Dairy, Parle-G,Yakult,Britania etc. Problems Encountered and Resources Required: We have all the resources and therefore, we haven't encountered problem.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.idealinstitute.edu.in/uploads/pdf/Best-Practices-AQAR%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Free Legal Aid Clinic Aim: The aim of the legal aid clinic of the institute is to provide free access to justice to the needy, the unprivileged and marginalised people of the society. The clinic proved to be one of the best methods of learning experience by transmitting the theoretical knowledge from classroom to harsh realities of the society. The clinic is a dynamic tool of learning, through which the students learn the techniques of interviewing, interaction, eliciting the relevant information from the client and to suggest possible remedies and the alternatives. The aim of starting the Clinic was not only to bring future lawyers face to face with the harsh realities of Law, but also by giving ourselves the opportunity to use and implement the Law even before entering the professional world. The necessary institutional establishments for the legal aid system are created through the Constitution of India, 1950, the Legal services authority of India Act, 1987, and various authorities like NALSA, SLSA, DLSA etc. Composition Faculty Coordinators: Faculty members participating in Legal Aid Activities in the academic year 2018-19 are- Principal (Prof.) Dr. TPS Rathore, Vice- Principal Dr. Arun Gupta, Ms. Neha Nimesh, Ms. Astha Bhatnagar and Ms. Anjali Nair. Accomplishments (To name a few): ? On 18th Aug, 2018, Legal Aid Clinic of IIMT and School of Law organised a Free Legal Aid cum Legal Awareness Camp at Jail No. 11, 12, 13 of Mandoli Jail, Harsh Vihar. 30 PLVs participated in the event. The event was organised in association with DLSA (North-East Shahdara). ? On 21st Aug.2018 To mark the World Senior citizen Day, Legal Aid Clinic of IIMT School of Law in Association with DLSA (North-East Shahdara) and NGO-ANUGRAHA organised a sensitization program on "Intergenerational Bonding: Active and Healthy Ageing and Ageing with Dignity". ? On 24th Sept. 2018, 12 PLV's were deputed as resource person to conduct a Legal Awareness Program on 'Delhi Welfare Schemes on Construction Workers' organised by DLSA (New Delhi) at Pragati Maidan, New Delhi. ? On27th October, 2018 IIMT and School of Law in collaboration with DLSA North East Karkardooma organised Nukkad Natak on various metro stations of DMRC. The drama is based on the concept of Women Empowerment and on the theme

is "Awaking Towards Women Rights" to promote legal awareness and to make women and general public aware about their rights. ? On 2nd February, 2019 Legal Aid cell of IIMT in association with DLSA organized a Court visit for first year students of BALLB. Students were taken to Karkardooma and Tiz hazari court. Total 100 students attended the court. ? On 29th May, 2019 In order to celebrate World Menstrual Hygiene Day, DLSA and NGO Sachhi Saheli organized a legal menstrual hygiene awareness programme as a part of its campaign "New Shades of Sangini". 5 PLVs of IIMT participated in the event, which took place at EDMC Auditorium, Patparganj Industrial Area.

Provide the weblink of the institution
https://www.idealinstitute.edu.in/

8.Future Plans of Actions for Next Academic Year

The plan of Action for the Year 2019-20 is as follows: 1. Research • More emphasis will be given to publication of Research papers in journals of repute. • IPR Cell to conduct more activities on a regular basis 2. Industry interface • Strengthen training tie ups for industry ready skill sets through ASA programmes. • Increased level of interactions and tangibles from forums and institutional memberships. • Organize International Conference (30th August 2019) FDP (July 2020). • Establish liaison with PSU's for student training and field exposure. • Signing of MoUs with Prominent Academic Institutes (The proposal for MoU s has already been received from IIT Bombay for Spoken Tutorials and UPES, Dehradun for Student Exchange and Faculty Exchange) • Increase in number of placements along with rise in number of A category companies • Increase alumni engagement -There is a proposal to conduct an Alumni Meet in April 2020. 3. Curricular Aspects • Increase in number of student participations in academic competitions like debates, quiz, project, conference, etc. • The students will be better trained to participate in competitions. • Increased training and participation of students at fests and competitions both Delhi and National Level. • Increase in awards and recognition in Academics , research and co-curricular activities • Formation of Parent – Teacher Association to introduce a more structured framework for better interaction and exchange of ideas.